YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Padmashali Shikshan Sanstha's A. R. Burla Mahila Varishtha Mahavidyalaya, Solapur
• Name of the Head of the institution	Dr. Rajendra Shendage
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172743908
• Mobile no	9822939359
• Registered e-mail	arburla@gmail.com
• Alternate e-mail	arbmmnaac@gmail.com
• Address	City Survey No. 9705/9/A/2A, Raviwar Peth, Rajendra Chowk, Solapur, Pin-413005
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
• Name of the IQAC Coordinator	**Dr. Annie John**
• Phone No.	**8888344997**
• Alternate phone No.	**9822402080**
• Mobile	**8888344997**
• IQAC e-mail address	**arbmmnaac@gmail.com**
• Alternate Email address	**arbmmnaac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.arburla.org/aqar2023/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.arburla.org/aqar2023/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2004**	**03/05/2004**	**02/04/2009**
Cycle 2	**B**	**2.62**	**2012**	**10/03/2012**	**09/02/2017**
Cycle 3	**B++**	**2.76**	**2017**	**29/10/2017**	**28/09/2022**

6.Date of Establishment of IQAC	**25/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1] Academic and Administrative Audit

2] Regular IQAC Meetings and Submission of AQAR

3] Participation in NIRF

4] Feedbacks from all Quarters

5] Seminars, Workshops, Certificate Courses for Students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Audit Administrative Audits (AAA)	College secured 'Excellent' grade in Academic and Administrative Audits (AAA)
Conduct of Continuous Internal Evaluation	Conducted online quizzes, assignments, unit tests, internal examinations, Reviews of tests and quizzes
Blended Teaching Method	Online Teaching-Learning through Synchronic and Non-Synchronic Learning Management Systems
Certificate Courses	18 Certificate Courses Conducted through Online Mode
E-Content Development	Creation of Short Videos through LMS and Softwares, Prepared PPTs
Webinars and Online Activities	Guidance on Health and Hygiene in COVID-19 Pandemic through Webinars
COVID Vaccination Drive	Conducted Vaccination Program in College Campus. 100% Vaccination of the Students
Activities Under MoUs and Collaborations	Conducted activities in collaboration with diverse Institutions and Organizations
Sill Development Courses through National Skill Development Program	Four Courses conducted. Wonderful initiative for innovative start ups.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	16/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/02/2022

15.Multidisciplinary / interdisciplinary

The College has future plans of expansion of learning environment, implementation of multidisciplinary & interdisciplinary curriculum as per NEP. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020. The college will identify the gap in existing academic system and refill the gap as per the objectives of NEP 2020. The college will also organise and reform the existing academic system to new one and bring changes as per the need to set up cross disciplinary approach. Teachers are to be trained and upgrade and enhance knowldege by promoting them to organise and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.

16.Academic bank of credits (ABC):

Academic Bank Credit is central repository of credits of the students under one platform of our nation. One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. https://www.abc.gov.in : A portal has been launched, with the aim that HEI & Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this

scheme and courses offered under National schemes by SWAYAM, NPTEL, College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated university and help our students to get advantage of this provision. *1224 Students of our college registered for Academic Bank Credit. Our Students created their own account on https://www.abc.gov.in/*

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of urban by carrying out following Path: 1] To explore the vocational courses useful for the local need; 2] To collaborate with National Skill Development Corporation (NSDC); 3] To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers,and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering certificate course in *Modi and Brahmi Script* which is one of the prominent Indian languages. The objectives set out in the NEP on Outcome Based Education (OBE) are Competency, standard, benchmarks, and attainment of targets. In addition to this,the Outcome Based Education (OBE) incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The college is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices

to reflect the achievement of high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the Outcome Based Education (OBE) syllabus. Our students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation.

20.Distance education/online education:

Online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software.So, the institution is well prepared in this regard. Due to COVID-19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. NEP emphasizes on integrating technology at all levels in the field of education. The college provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College will establish e-learning Centre and develop resources to promote distance learning and online learning for students.

Extended Profile

1.Programme

1.1   07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1224**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **909**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **96**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **22**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1224
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**22**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	

4.2	**7.2**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**47**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solpaur University, Solapur. The college functions according to the rules and regulations driven by UGC and State Government. We implement and follow the syllabus designed by the University. We have a systematic and well planned mechanism to deliver and document the curriculum. This is meticulously planned and implemented by the different committees of the college. The Academic Calendar is prepared at the commencement of the academic year and all the activities- curricular, cocurricular and extracurricular activities to be conducted throughout the year are reflected in the same. Teaching plan is prepared at the beginning of the year is adhered to. The time table committee prepares a comprehensive time table. Every department prepares a departmental time table. Even different committees like NSS, Sports, Cultural, Feedback Committees prepare their plan and adhere strictly to execute the same. A syllabus completion report is submitted by all the teachers at the end of both the semesters stating the completion

of the same respectively. Staff meetings, departmental meetings and various committee meetings help in effective implementation, curriculum delivery and documentation. Modern teaching methods, teaching aids, available resources, participation of students etc. to the optimum contribute towards making it all effective.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://arburla.org/aqar2023/newchange/1_1_1_The_Institution_ensures_effective_curriculum_delivery_through.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We prepare academic calendar which comprises schedule of Continuous Internal Examination. We also create seperate time table for smooth conduct of University Internal Examination and Evaluation.The notices and agenda of Continuous Internal Examination has been displayed on the Notice Boards. In the pandemic situation, proper schedule of the exam has been forwarded to the students online. Timely display of examination timetable through LMS (Google Classroom) and Social Media Groups like Telegram and WhatsApp. Question papers and model answers have been discussed frequently. Question bank provided to the students. Faculty participation in University paper assessment/evaluation. We also used Non-synchronic Learning Management Systems (LMS) like Google Classrooms to conduct the exams. We follow University examination System which comprises two Semesters. We implement 40:10 pattern of examination system for each Semester as proposed by the affiliated university. 40 marks for the first Semester examination fall under external evaluation and remaining 10 marks exam fall under Internal Examination. Examination cell overseas the conduct of Internal Examinations under the guidance of IQAC. At the departmental level, numbers of Unit Tests have been assigned through which real time experience about the semester exam has been given to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.5.1.%20Mechanism%20of%20Internal%20Assessment-%20Final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

917

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the crosscutting issues, the college has imbibed different types of courses in the curriculum. Certificate Courses such as Value Education and Ethics and Soft Skills which have deeper insight on cardinal and core values of human life. The courses also introduce truth, non-violence, rationality, humanity, harmony,work and professional ethics and constitutional, religious, spiritual and aesthetic values. Environmental Studiesis the seperate course introduced to the students of B.A. II, B. Com. II and B. C.A. II. In order to aware the students about the environment and sustainability issues number of activities such as webinars, workshops, guest lectures has been organised for the students of all programs. Democracy, Election and Good Governance is a course introduced to the students of B.A. I, B. C. A. I and B. Com. I year. It introduces constitutional values such as

equality, liberty and fraternity among the students. Nursery Development is a certificate course which introducedto the students. Practical session of the same have been taken after the lockdown. Three DaysWorkshop and a Certificate Course has been organised on Yoga and Meditation to inculcate spiritual values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

597

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://arburla.org/aqar2023/newchange/1.4.1%20Feedback%20on%20Syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://arburla.org/aqar2023/newchange/1.4.2.%20Feedbacks%20Collected,%20Analysed%20and%20Action%20Taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1224

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

956

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers of perticular class make the personal interaction with the students to identify slow and advanced learners. After the identification, the college faciliates number of activities beneficial to the students. The college conducted following activities for the Slow Learners. 1] Personal and motivational counseling given to them.2] Online Lectures have been arranged to boost their overal interest in respective subjects. 3] Continuous internal Examinations have been taken to practice and get perfection in respective subject. 4] Question Banks have been provided to the students. 5] Bridge Courses arranged at the departmental level. 6] Arranged lectures to improve their editing skills. 6] Workshops on Yoga and Meditation organised to build their confidence.

For Advanced Learners the college has been conducted following activities: 1] Guided them to write creative articles for annual magazine. 2] Expert guidance to participate in online seminars and workshops. 3] Continuous Internal Exam- Weekly tests for excellece and perfection in exams. 4] Introduced synchronic and non-synchronic learning management systems to get excellence in

technology. 5] Facilitated online resources for more reference. 6] Encouraged the students to particiapate in Aviskhar Research Project Competitions. 6] Helped them in making power point presentations. 7] Encourages the advanced learners in Quiz Competions, Essay Writing and State Level Elocution Competitions. 8] Advanced learners are encouraged to write and present their research papers in national and international journals. 8] Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in the library and departmental libraries. 9] These students are encouraged to prepare for various competitive examinations.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1224	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted to ensure the holistic development of students and make the learning process more interesting. Experiencial Learning

1] Field Visits- Eco-Commerce department visited nerby banks. It allows our students to know and understand the structure of the banking system and its transactions.This year our students visited Oil Factory, Fabtech Textiles, Sugar Factory, Historical Places, Religious Places and Agricultural Lands.

2] To enhance the learning levels of students, synchronic and non-synchronic learning management systems have been introduced.

3] Audio-Visual Aids- Students understand the concepts more through visual images and real-life situations. So movies based on the literary and historical texts shown to them. Even documentary films related to the topics prescribed to the students have been shown.

4] Students are encouraged to take up innovative projects.

Participative Learning:

1] We encourage the students to participate in various seminars, workshops and in the college actitivities.

2] Group Activities, Cocurricular activities have conducted to enhance students participation in learning.

3] Some of the best projects are also presented in university level research competition Avishkar.

4] Debates and Questioning- Debates have been conducted through online where students are required to come up with different opinions, thought processes thus the learning process gets justified inthe argumental way of learning.

5] We encouraged students this year to participate in State Level Elocution Competition, Visits to Kavita Bank, Fabtech Cotton Industry, Historical Places, Libraries.

Problem Solving Methodologies:

1] Assignments and Quizzes at the end of the instruction of each unit.

2] Collaborative Learning, Group Discussion to analyse problems with reason.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[0](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use synchronic and non-synchronic learning management systems like Google Classroom and online platforms like Google Meet, Zoom, Microsoft Team to enhance for better understanding and effective content delivery. Teaching Learning Process have been supported with ICT tools like Open Broadcasting Service (OBS), YouTube, LCD Projectors, Audacity, Google Site, Google Forms, Google Jamboard, Photoshop, Canva, Printers, Laptops, e- Podium. A seminar hall and one Studio equipped with number of sofwares and ICT tools. Teachers encourage the students to uses Online Open Educational Resources through different platforms such as National Digital Library, e-PG Pathshala, INFLIBNET, e- Gyankosh (Online Archive of IGNOU), SWAYAM, NPTEL, AICTE, CEC, Swayamprabha, Mahatma Gandhi University Online Thesis Repository and British Online Thesis Repository. Power Point Presentations (PPTs) have been created to create the teaching learning activity more interesting. For E-Content development, number of ICT tools introduced such as OBS, Audacity, Photoshopto enhance the teaching-learning process more interesting. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. The teachers use various ICT tools for conducting webinars on latest tools like OBS, YouTube, Google Forms. Every teacher makes use of PPTs for imparting enhanced learning experience.Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.Every department has made a collection of E- Books that are shared with students as per requirement.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college exam committee have a smooth working of the examination system.The examination committee frequently guides the teachers and students about the code of conduct in the examination hall. Teachers and students follow the code of conduct while maintaining the transperancy in the campus. The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extracurricular activities etc. Similarly every department organizes a semester orientation program with parents in the first week after starting a new semester. Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.There is continuous monitoring of activities of examination and spot evaluation process. CCTVs are placed in the vacinity of examination rooms to curb unexpected incidents of malpractice and misconduct.There is improvement in security, efficiency, reliability, transparency, confidentiality and accuracy in the entire process.

File Description	Documents
Any additional information	View File
Link for additional information	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.5.1.%20Mechanism%20of%20Internal%20Assessment-%20Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee. A transparent, time-bound and efficient method is being followed.Various internal examinations are being performed throughout the semester. Some of them are- Unit Tests, Assignments, Project Evaluations. Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances ifany. The teachers also consider the technical error occured during the online examinations.The exam committee paid seperate attention to the students' inconvenience at the time of examination. Repeated exams have been conducted for the students who could not appeared for the examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.5.2.%20Internal%20Exam%20Grievances-%20Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the outcome-based education; hence the Program Outcomes,Program Specific Outcomes and Course Outcomes are defined by each department. For defining the POs, PSOs and COs, we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes.At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers. The students are also made aware of the same through induction programme of the

department.The importance of the courseoutcomes has been communicated to the teachers in the department meetings in the starting of the semesters. Soft Copies of POs, PSOs and COs are also uploaded on the website of the college for reference. Hard Copies of syllabi which comprise Program and Course Outcomes are available in the departments for ready reference to the teachers and students .The POs, PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location: 1] Library, 2] Course Files, 3] Virtual Classrooms like Google Classroom, 4] Departmental Websites and 5] Institutional Website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.6.%20PO%20PSO%20CO%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The general program outcomes for B. A., B. Com. M. Com. and B. C. A. programs all across the disciplines of study in the college are that the students make contribution to the existing body of knowledgeby discovery, innovation, problem solving, establishing of new perspective and to understand diverse cultures. Number of students completed B. A., B. Com. and B. C. A. during the period of assessment is an evidence of the attainment of the programme outcomes.

The course outcomes is measured through completion of syllabus, continuous internal evaluation, setting up of question paper, evaluation and result.The continuous internal evaluation is done through Tests, Quizzes, Open Book Tests, Unit Tests, Classroom Peer Evaluation, Surprise Tests, Written Assignments, presentation of papers, Oral Presentations, Field Works and Project Works. The continuous internal evaluations are subsequently help to evaluate the learning outcomes.The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment of all POs, PSOs and COs is evaluated during theteaching learning process and after the

competion of the teaching learning process. Evaluation of the Slow and Advanced learners, various competitions, curricular activities, sport activities have been measured.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.6.%20PO%20PSO%20CO%202021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

409

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.6.3.%20Pass%20Percentage%20of%20the%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://arburla.org/aqar2023/CRITERION%202%20TEACHING-LEARNING%20AND%20EVALUATION/2.7.1%20Students%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for Research and Innovation by taking initiative for creation and dissemination of knowledge.

1] Promoting Innovation: The college has created Research Promotion Committee for promoting innovation and entreprenership activites. The committee organised One Month Online Certificate Course in Basics of Research and Academic Integrity. 91research scholars participated in the Online Course.

2] Research Projects: The students of our college have been encouraged to present innovative Projects. 597 students submitted the projects which take initiative in creation and contribution to the research community and for dissemination of knowldege.

3] Surveys for Dissemination of Knowlege: The colleges collects empirical data from the surveys. 60 students of our college made the survey of Socio-Economic Conditions of Women from Kardehalli Village. The survey helped us to understand the present condition of women in the Domestic realm.

4] Webinars and Workshops: Webinars and workshops helped our students and promoted to creativity and innovation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%20I/ 1.3.3.%20Number%20of%20Students%20for%20Pr ojects,%20Internship.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	http://arburla.org/aqar2023/CRITERION%20III-%20RESEARCH,%20INNOVATIONS%20AND%20EXTENSION/3.1.2%20Number%20%20of%20teachers%20recognized%20as%20research%20guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS students actively participated in social service activities leading to their overall development. Through this unit, the college undertakes various extension activities in the neighbourhood community. Awarness Programs and

Webinars: Various awareness programs, workshops, webinars with thethemes like cleanliness, green environment, tree plantation, gender sensitization and empowerment of girls and womenare organized. Created awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.

NSS Camp:Miscellaneous activities have been conducted to imbibethe values of social responsibility. 100 NSS volunteers took participation in helping the people in need and distress during the pandemic. The NSS volunteers made awareness about Child Marraige Prevention in nearby village.The College took initiative in cleanliness drives at graveyard, temples, Mosques and internal roads of the village, Kardehalli.

Vaccination Program in College: Awareness Program of Vaccination has been organised. 200 NSS Volunteers actively participated in the Vaccination of 700 people in the college campus by the help of Municipal Corporation and Civil Hospital, Solapur.

Miscelleneous Activities: Birth and Death Anniversaries of Social Reformers, National Saints, Politicians have been organised in the college. Water Conservation, Global Human Rights Day, Minority Rights Day, Constitution Day, NSS Day have been organised by the college.

Blood Donation Camp: The college took initiative in Blood Domanation Camps in Collaboration with Irappanna Bolli Blood Bank in which 42 persons donated blood.

File Description	Documents
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%20III-%20RESEARCH,%20INNOVATIONS%20AND%20EXTENSION/3.4.1.%20Extension%20and%20Outreach%20Programmes.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs.

College Campus: The college campus area comprises 2846 sq. meter land.The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories (568 sq. feet) and Seminar Halls (2600 sq. feet) are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and Sports. The college also comprises seperate ramp and washroom for differently abled students.

The College has water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature

in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technologyenabled infrastructure that supports to run smoothly the existing academic programmes and administration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.1.%20Infrastructural%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. The college encourages sports activities. A number of players has played district, university, state and even national level games.

Following outdoor and indoor games are introduced to the students:

1] Outdoor Games- Kabbadi, Kho-kho, Handball, Archery, Badminton.

2] Indoor Games: Carom Board, Chess, Gymnesium.

The College started Yoga Centre by Art of Living Organisationwhere hundreds of outside people do yoga and meditation durng the year. To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing and drama preparation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.2.%20Adequate%20Facilities%20for%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.1.3.%20ICT%20Enabled%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated which comprises basic functions of the library management software. The library uses Integrated Library Management System (Lib-Man) developed by Mastersoft Cloud Private Limited, Nagpur, Maharashtra. The library also introduced MOPAC Mobile Application for the students to search the books, journals, reference books from the library. The students can access in advance the text books, reference books, journals and magazines by using MOPAC Mobile Application. We have computer in the library having an interface of searching the books, journals, projects, theses, dissertations. The Catalogue search is done by the using the interface with the help of Lib-Man software.

The library purchased N-List which comprises e-Journals, e-books, theses, Research Proposals from INFLIBNET. The subscription charges of INFLIBNET N-List is 5900 INR. The students can freely access the library resources. The college website has seperate section of Library having all important links of Knowlege Resource Centres and digital libraries like NDL, Archive.org, Guttenberg.org, Maharashtra Rajya Sahitya and Sanskrutik Mandali, SWAYAMPRABHA, e-PG-pathshala, IGNOU. The library also have the Book Bank Facility which helps to students greatly. Stakeholders from diverse fields donate knowldege resources to the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.2.1.%20Library%20is%20Automated%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.03

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has computers and ICT related equipments whicha are updated frequently by the external agency as well as some technical staff which are oppointed by the institute. Some of them are given to the Annual Maintainance Charges (AMC). The computers has been updated by anti virus softwares yearly basis. Wifi

facilities has been provided for Administrative Office, Library, BCA Lab and for Seminar Hall. We speed of Wi-Fi is 100 mb/s. There are 16 CCTVs to make surveilance in the campus for security purpose. The CCTVs has been maintained by technical staff by outsourcing. There are 60 computers, 6 Laptops and 6 tabs which are updated frequently with need base. 9 classrooms are having LCD Projectors, white boards and Laptops which have been updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4.3.1%20Institution%20has%20IT%20Facilities%20including%20WiFi.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.72

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

1] Classroom Management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC)of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

2] Library and Laboratory: For overall smooth functioning of the library, it is divided into following five main sections and eachsection has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements.

3] Sports: Sports committee looks after maintaining the sports ground and sports equipment. While the IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties, the website acquaints the users with the working system of the college and also invites suggestions on better working processes.

4] Maintenance of computers (Hardware and Software), updating

software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arburla.org/aqar2023/CRITERION%204-%20INFRASTRUCTURE%20AND%20LEARNING%20RESOURCES/4_2_2 The Institution has Subscription to Shodhaganga, Shodhsindhu.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

909

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.arburla.org/aqar2023/CRITERION%205%20STUDENT%20SUPPORT%20AND%20PROGRESSION/5_1_3_Capacity_building_and_skills_enhancement_initiatives_taken.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1] The College Students' Council:- The college established the Student's Council as per the guidelines of Maharashtra Pubilc University Act, 2016 under Section 99 which promotes welfare ofthe students andco-ordinate the extra-curricular activities of different students' associations for better corporate life. The College Students' Council comprises a President, a Secretary, a lady representative. It also comprises one SC, ST, DT/NT, OBC/SBC, by rotation, elected by an electoral college consisting of students who are engaged in full time studies in thecollege. A student representatives from each class includingone student each from NSS,Sports and Cultural activities, nominated by the Principal from the students who are engaged in National Service Scheme,Sports and Cultural activities, respectively, on the basis of prescribed criteria.

2] Students Grievance Redressal Cell:- The college follow the guidelines given in the UGC Regulation on Redress of Grievances of Students, 2019. Thegrievances of the students regarding admission, student amenities set in the prospectus, violation of the reservation policies have been considered by the committee.

3] Student Representatives in CDC and IQAC: As per the guidelines of Maharashtra Public University Act, 2016, the institution facilitate students' representation in CDC and IQAC.

4] Students' Repesentation in College Magazine: Our student, Laxmi Raparti, partipated as cover page designer of Padmapratima Annual Magazine. Apart from this, the students of our institution write creative and informative articles in the magazine. 11 students have been awarded for their best perfomance in the creative

writing and art.

5] Students' Representation in NSS, Cultural Activities

File Description	Documents
Paste link for additional information	http://www.arburla.org/aqar2023/CRITERION%205%20STUDENT%20SUPPORT%20AND%20PROGRESSION/5_3_3_1_Number_of_sports_and_cultural_eventscompetitions_in_which.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A.R. Burla Mahila Varishtha Mahavidyalaya hasa registered Alumni Association under the Societies Registration Act, 1860. It is registeredon 13th March, 2020 at The Registrar of Society, SolapurRegion with Registration No: MH/218/2020.The Alumni Association contribute through various means:-

1] Book Donation: Contribution by donating Books.

2] Participation in Various Activities: Our alumni are invited as resource persons at various events, guest lectures and panel discussions.They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

3] Training to Sports and Cultural Students: The alumni proactively engage in training the newcommers in Cultural and Sport activities.

4] Promoting Institutional Events and Competitions: The alumni provide sponsorship and support for printing of magazines, conference proceedings, and brochures and promote the institutional events and competitions.Our Alumni Association supports the Institute in financially also. Alumni Association encouraged some of our alumni to donate for the purchase of books of Competitive Study and Career Guidance Centre. Various social welfare and awareness activities organized by the institute such as Swatchata Abhiyan, Tree plantation, Blood Donation Camp, Free Medical Camps, Yoga and Meditation Programs, Covid Vaccination Drive and many more were implemented to create self-reliance among the present students and especially the poor and the needy.

File Description	Documents
Paste link for additional information	http://www.arburla.org/aqar2023/CRITERION%205%20STUDENT%20SUPPORT%20AND%20PROGRESSION/5.4.1%20There%20is%20a%20registered%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the institute are in tune with the objectives of the education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision. The institution's vision is imparting education to women through quality education. It strives always for academic excellence, social concern and character formation of minority students inhabited in shantytown of Solapur. The institution set following objectives: to academically equip, motivation for creativity and innovation, inculcation of research culture, academic integrity, imparting human values and professional ethics. It also promotes to use techchnology useful to education. 1] Perspective Plan: The institution has proper perspective plan which executes striclty focusing on the vision, mission, goals and objectives of the same. IQAC makes proper perspective plan.

2] Action Plans and Execution:The management and Principal actively participate in CDC for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements.

3] Formulation of Action Plans: The action plans are formulated inline with quality policy under the leadership of the Principal and the same are incorporated into strategic plans for effective implementation.

4] Interaction with Stakeholders: The Principal ensure that all stakeholders are involved in different activities.

5] Proper Support for Policy and Planning: The institution makes proper planning as per the requirements of the society for policy making.

File Description	Documents
Paste link for additional information	http://arburla.org/images/newimages/vision missiongoal.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes decentralization and participative management for best instuional practice. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College.The Governing Body is the apex body constituted to administerthe various Institutional activities. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee (CDC).The Principal formally puts the proposals discussed in CDC in the meetings of IQAC. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students. The Plans and the Policies for fulfillment of the mission of the institute are executed by the active faculty members. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute. Such decentralized and participative management leads to asituation of harmony and congenial atmosphere in the institute for the development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Following plans are projected after proper discussion and considering the short term, medium term and long term development

plans. The institute has student centric approach and stakeholders are the final beneficiary of these developments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%206-%20GOVERNANCE,%20LEADERSHIP%20AND%20MANAGEMENT/6.2.1%20The%20institutional%20Strategic%20perspective%20plan-%20Final.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1] The Governing Body- The governing body of Padmashali Shikshan Sanstha is electedy body. It carries responsibility for ensuring effective management of the institution and for planning its future development. It includes considering and approving the strategic plan for the institution. It sets the vision, mission and academic aims and objectives of the institution.

2] College Development Committee (CDC)-College Development Committee constituted in the college under section 97 of the Maharashtra Public University Act, 2016. It preparesoverall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities. It alsopreparesteaching programs, annual Academic and Administrative Calendar. CDC encouraged to start 12 certificate courses during the Pandemic. It also promotes to strengthen research culture and extension activities in the college. 3] Internal Quality Assurance Committee (IQAC)- It plays quintessential role in planningto improve the academic and administrative performance of the institution. 4] Academic and Administrative Committees: The college has a wellstructured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. 5] Appointment, Service Rules and Procedures: The institute follows the rules and regulations of UGC, Maharashtra State Government, PAH Solapur University, Solapurfor the appointment, service rules and procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.arburla.org/organogramoftheinstitution.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as nonteaching staff.Internet and free Wi-Fi facilities are also available in campus for staff.Skill development courses are organized for non-teaching staff to enhance their skills in work environment. This year, Yoga and meditation sessions have been conducted by the institution.The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute. For the financial walefare of the teachers, group insurance have

been introduced. The institution initiated Padmashali Shikshak Patpedhi for the financial assistance in the form of personal loanof the teachers.Financial support is provided to teaching and nonteaching staff to attend seminars/conferences/workshops.To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing centre.Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can

eventually lead to further progress and growth of the employee.The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Annual Self-Appraisal Report (ASAR). b) Promotions are based on the Annual Self-Appraisal Report (ASAR) proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The ASAR proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC Coordinator and then the Principal. f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	http://arburla.org/aqar2023/CRITERION%206-%20GOVERNANCE,%20LEADERSHIP%20AND%20MANAGEMENT/6_3_5_Institutions_Performance_Apprai sal_System_for_teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The college conducts both internal and external financial audits regularly. External Audit is conducted by anauditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the Chartered Accountant generates a certificate for the college.Internal audit is done by checking each bill and vouchers by a team of the college.The college accounts are audited regularly with proper audit system

first by internal auditor, then by external auditor. These audit reports have always been forwarded to Joint Director or Higher Education and finally Senior Auditorof Higher Education makes final financial audit. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.The mechanisms used to monitor effective and efficient use of financial resources are as below:Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. Then the college budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute maintains andfollows a well-planned process for the mobilization of funds and resource.It always monitors the effective and efficient use of available financial resources for

the infrastructure development to support teaching learning process.Mobilization of Funds, the student Tuition fee is the major source of income for the institute. Fees charged as per the university and government norms from students of various granted and self financed courses are the major source of fund. The institution receivesfund from Stakeholders, non-government bodies, individuals and Philanthropists. This year fund has not generated from UGC or any other sources.The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books.The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service.The Principal and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.The institutional budget includes recurring expenses suchas salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. The budget is scrutinized and approved by the top management and Governing Council.Accounts department and Purchase department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

Academic and Administrative Audit- The college takes Academic and Administrative Audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose.

Use of ICT for Continuous Internal Exams- The institution have been conducting Continuous Internal Examination online. This helped to the students to use technology and practice the question with the help of technology.

Feedback Collection and Analysis: The feedback is collected from divderse stakeholders which comprises students, faculty, parents and management. The feedback collection process was also provided to the students manually. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research. This overall helps in making the institute as a center for excellence.

Certificate Courses, Webinars and Workshops:The institution organized various Certificate Courses,Webinars and Workshops through online platforms like Google Meet, Zoom and YouTube. This helped students to upgrade their comprehension about technology.

One Month Online Certificate Course in Research Methodology: 91 Ph. D. scholars attended the course entitledBasics of Research and Academic Integrity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Learning Outcome of the Students: The institute monitors the performance of the students regularly. It has specified procedureto collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: 1] Regular class tests and interactions, 2] Midterm and continuous evaluation comprising of internal tests, assignments, group discussions and seminar presentations,3] Semester system of examination for all courses, 4] Providing Question bank of various subjects to the students, 5] Providing Lecture notes through an online portal, 6] Timely

Redressal of students' grievances.

Effective Internal Examination and Evaluation Systems: The institution conducts continuous internal examination which enriches the students performance.

Feedback Collection, Analysis and Improvement: Based on feedback, various innovative activities and reforms have been introduced. Feedback from students is also taken individually by teachers for their respective courses and directly through IQAC. Students are also free to approach the teachers of the Institute for feedback and suggestions.

Students' Result Analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated towork towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	[0](#)
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened in the society by various activities. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities. The girl students are nominated as member of various committees at department, institute levels.The college motivates womenstudents, based on their ability,to represent the various committees like College Development Committee, IQAC, NSS, Cultural Committee and Women Decelopment Cell. They are also representative of Statutory Committes like Anti-Ragging Committee, and Grievances Redressal Cell, Internal Complaint Committee and College Discipline Committee and they share their views openly. The college comprises two NSS units where 200 volunteers proactively participate and conduct diverse activities to serve the society, maintain discipline in the campus and strive always for safety and security. The institute encourge their participation in cocuricular and extra-curricular activities. The institution celebrates Women's Day to inculcate the success stories of women leaders, administrators, social reformers and saints. Suggestion Box is installed to drop the complaints from the students regarding safety and security. Grivevance Redressal Cell gives proper attention to resolve the complaints whenever necessary.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/10692HWncG Aac-OE0NxQD0pE5oH8jZa9T/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/10692HWncG Aac-OE0NxQD0pE5oH8jZa9T/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy. 1. Solid waste Management: Solid waste includes paper, plastics, metal cans and comprises food waste, vegetable peels, leaves etc. 'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items steel glasses and plates. 2. Liquid Waste Management:Liquid waste is generated during food preparation and washing of cooking utensils from the Canteen. Liquid waste from the college Washrooms is safely Well-maintained by underground drainage system. 3. E-Waste Management:The college makes recycling

of E-waste mainly includes obsolete electronic devicessuch as computer systems, servers, monitors, printers, scanners, copiers, calculators, fax machines, battery cells etc. E waste is disposed off through vendors. 4. The college makes less use of biochemical and radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organises Birth and Death anniversaries of social reformers, saints, national leadersto inculcate the diverse values and harmony among the students. 1] Harmony Towards Cultural andRegional Diversities: Theinstitution also takes efforts incelebrating Minority Day, Constitution Day, Human Rights Day, Organ Donation Day, International Yoga Day, Sadbhavana Diwas, Teachers Day, Guru Poornima.2] Tolerence and Harmomy Towards Liguistic and Communal Diversities: The institution also organizesHindi Pakhawada, Marathi Bhasha Din, Marathi Bhasha Sanvardhan Pandharvada Din, Birth Anniversary of Shakespeareby Bhasha Sanvadini Mandal to apprehend the quintessential importance of diverse languages and communities.

12th January, 2021- National Youth Day - Swami Vivekananda's Birth Anniversary 26th January,2021-Democratic Day 19th February, 2021-Chh. Shivaji Birth Anniversary· 23rd February, 2021- Sant Gadage Baba Birth Anniversary 8th March, 2021-International Women's Day 14th April, 2021- Dr. B. R. Ambedkar Birth Anniversary 15th August, 2021- Independence day, · 01st August, 2021-Foundation Day of Solapur University · 24th September, 2021 - NSS Day, · 2nd October, 2021 – M. K. Gandhi Birth Anniversary, · These activities are organized by staff and students of the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adhers strictly to follow the constitutional Values like Equality, Fraternity and Liberty by organising activities on Independance Day, Democratic Day, Minority Rights Day, Constitution Day, Sadbhavana Diwas, National Voters Day, Human Rights Day. 1] Flag Hoisting:The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college celebrates the Independance Day and the Democractic Day by Flag Hoisting. 2] Workshop on Minority Rights Day: An expert speech was organised in the workshop on Minority Rights Day. The quintessential importance of constitutional values like equality, fraternity and freedom have been inculcated in the students. 3] National Webinar on Democractic Values- A National Webinar on Pandit Nehru and Indian Democracy organised by the institution to develop democractic values. 4] World Population Day: In collaboration with Family Planning Association of India, Our institution organised a speech on Population Explosion in India. The rights and responsibilities of Indian citizen to control the population has been discussion in this activity. 5] National Webinar on Annabhau Sathe:Quintessential values of the Constitution of India has been focused through this activity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://arburla.org/PhotoGallery/photos.html
Any other relevant information	0

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year.Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

1] Republic Day and Independence Day:Every year the Institution celebrates Republic Day and Independence Day hoisting the national flag by Chief Guest of the Programme. Students and staff salutes the flag and then sang the National Anthem.

2] International Yoga Day (21 June): International Yoga day is celebrated on 21st June every year in the campus. The sessions include orientation on Yoga, its mental and physical benefits and actual performance of some yoga asanas.

3] International Women's Day (8 March): An Expert speech was organised to celebrate this day.

4] Birth and Death Anniversaries:The institute celebrates birth

and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Swami Vivekanand, Rajarshi Shahu Maharaj, Sant Gadage Baba, Basaveshwar, Chh. Shivaji Maharaj,

5] Shahid Din- Martyrslike Bhagat Sigh, Rajguru played pivotal role in the freedom fighting. The day is quintessential to inculcate sacrifice, patriotism, nationalism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1] Title of the Practice: Patronisation of Society through Village Adoption

2] Objectives:To bring about a sustainable and inclusive growth in the village

3] Context:

Village Adoption means to work along with the people in the village at the grass root level. The purpose of Village Adoption is to familiarize the people about the socio-economic dimensions, changing perceptions and aspirations.

4] The Practice:

Our NSS program officers visited a number of villages and met with the members of the Gram Panchayat. After a number of interventions, we decided for Kardehalli village.

5] Evidence of Success:

The people have realised the importance of cleanliness. More

preference is given to maintaining good health and hygiene.

6] Problems Encountered:

It was difficult to convince the people about the need to send their children for schools and higher education. Educating the people regarding the use of toilets was also difficult task.

1] Title of the Practice: Inculcating Research Culture among the Students

2] Objectives: To promote intellectual honesty and academic integrity

3] The Context: Researchbasically begins with inquisitiveness and questioning spirit and ends with proper solutions. Our students are being so much credulous, imprudent and unsuspecting, believe in anyone and anything. Research inculcates the investigative and critical mind.

4] The Practice: This year we have started One Month Online Certificate Course on Research Methodology entitled Basics of Research and Academic Integrity. 91 research scholars and 20 teachers proactively participated in this activity.

5] Evidence of Success:It also inculcate the spirit of enquiry, scientific temper by disseminating the knowledge of research.

File Description	Documents
Best practices in the Institutional website	http://arburla.org/aqar2023/newchange/7.2.1%20Best%20Practices%202021-22%20Final%20Web.pdf
Any other relevant information	0

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"EMPOWERMENT OF WOMEN THROUGH SKILL DEVELOPMENT PROGRAMS"

Introduction

The Institutional distinctiveness lies in working towards fulfilling its vision and mission. Our College is the only higher educational institution in the Eastern part of Solapur. We have students coming from the economically deprived strata of the society.

Objectives:

1] To bring awareness about skill oriented courses and programs

2] To develop employability skill and practical knowledge among the students

We made a survey of our student's economic and social background. A number of meetings were organized to which the students were called and asked to interact. We realized the need to empower our girls and make them financially stable. We got in touch with a number of organizations and people who would help in our endeavor. For this purpose we got into a Memorandum of Understanding with

- Baheti Medical and Pharma

- UdyogvardiniSanstha

- GTT Foundation

- MITCON

- Sneha Beauty Parlour

- G. L. Kakade Foundation

- Shakuntala Udyog Vyavasay Kendra

- Skill India

Following courses were started for the benefit of the students.

a) Beauty Parlor Course:

b) Fashion Designing:

c) Small Scale Industry Training Programs:

Outcome:

Many of our students have started their own business and thus are financially independent. We have helped our students get placed at various units like Nityashree Boutique, Samruddhi Beauty Parlour, Ajanta Beauty Parlour, Yashashree Fashion Institute, Jain Bakery, Puff and Pastry (Bakery), Bhagwan Caterers, Annapurna Caterers, Arya Outfits, Gharkul Masala.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1] To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives

2] To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders

3] To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online

4] To Introduce Job-oriented and Skill based courses

5] To encourage faculty to Organise Faculty DevelopmeentProgrammes, Professional Development Programs, National and International Conferences

6] Raising Seed Money for Research Projects

7] E-content Development and Online Courses

8] Commencing more P. G. Departments

9] Transformation of the Institution through National Education Policy 2020